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## **The 4 page 60 minute ESL British English lesson – 05/03/16**

### **Migration crisis in Europe at breaking point**

Today, let's talk about the migration crisis in Europe. The EU leaders in Brussels have failed to solve the situation. It is now out of control. In fact, in Greece it is at breaking point.

East European and Balkan countries recently hosted a meeting in Vienna to discuss the migrant crisis. Interestingly neither Germany nor Greece were invited. The meeting initiated its own ongoing solutions to those of Brussels.

East European countries have sent police and troops to the Hungarian border with Serbia, and to the Macedonian border and Bulgarian border with Greece, where a barbed wire fence has been built to try to stop and limit the number of migrants allowed up the Balkan peninsular.

Even Austria has now built a barbed wire fenced border with Slovenia. Only 80 migrants a day can now claim asylum in Austria. Another 3,200 migrants per day are allowed to go onward by bus to the German border. This is all done in defiance of European Commission policy. The result is now causing a domino effect in the Balkans.

German Chancellor Angela Merkel created the migration mess Europe is now forced to endure. The Schengen zone is now on the verge of total collapse. Many border controls have been hastily reintroduced in many countries to stem the flow of migrants.

Belgium has now suspended Schengen and reintroduced its border controls with France to try to stop the Calais Jungle migrants reaching Zeebrugge in Belgium where many migrants are now trying to illegally board a ferry to England.

Meanwhile Holland now wants a referendum on staying in the EU. Hungary will have a referendum on whether to accept migrant quotas...

**Continued on page 4...**

### **SPEAKING – WARM UP**

Think of three things you know about the migration crisis in Europe. Go round the room swapping details with others.

### **LISTENING – WRITING - DICTATION**

The teacher will read some lines of the article slowly to the class.

### **READING**

Students should now read the article aloud, swapping readers every paragraph.

### **SPEAKING - UNDERSTANDING**

**1) The article** – Students check any unknown vocabulary or phrases with the teacher.

**2) The article** - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

**3) Article quiz** - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

#### **Student A questions**

- 1) What does Holland want to do?
- 2) Where is Vienna?
- 3) Name three countries.
- 4) How many migrants a day can claim asylum in Austria?
- 5) What is the Calais Jungle?

#### **Student B questions**

- 1) What is happening along the Greece Macedonian border?
- 2) What is happening on June 23<sup>rd</sup>?
- 3) Name the Hungarian president.
- 4) Who is furious about what?
- 5) Explain the term 'domino effect'.

**Category: Europe / EU / Migrant Crisis**  
**Level: Intermediate / Upper Intermediate**

### WRITING / SPEAKING

In pairs. On the board write as many words about the '**Europe migration crisis**' One-two minutes. Compare with other teams. Using your words compile a short dialogue together.

### WRITING / SPEAKING

In pairs – think of three key points about the migration crisis. Write them below. Discuss!

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

Add three solutions to the crisis. Discuss!

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

### SPEAKING - ROLEPLAY 1

In pairs - Student A is a journalist. Student B is a migrant. You are in Greece by the Macedonian border. The Student A talks to student B. 3 mins.

### SPEAKING - ROLEPLAY 2

In pairs - Student A is a journalist. Student B is the Hungarian president. The subject is the migration crisis. 3 mins.

## DISCUSSION

### Student A questions

- 1) What do you think about what you've read?
- 2) What is the solution to the migration crisis in Europe?
- 3) Do building barbed wire fences solve anything? Explain.
- 4) Where will the people who are in the Calais Jungle go?
- 5) Would you like to be a migrant? Explain.
- 6) If the migration issue and the Brexit issue are not solved will the EU start to rapidly fall apart?
- 7) What will happen to the euro and the British pound?
- 8) What should the Greek government do?
- 9) How would you feel if you were a migrant stuck on the Greek side of the border with Macedonia?
- 10) Have you learnt anything in today's English lesson?

### SPEAKING – ROLEPLAY 4

In groups. One of you is the interviewer. The others are one of the following people. You are in the *Discussion FM* radio studio in London. Today's interview is about: *Migration in Europe at breaking point*.

- 1) Someone from Slovakia/Hungary.
- 2) Someone from Syria.
- 3) A representative from the European Commission.
- 4) A Greek government spokesperson.

*The teacher* will choose some groups to roleplay their interview in front of the class.

### SPEAKING - ROLEPLAY 4

In pairs - Student A is a journalist. Student B is the leader of the EU. The subject is the migration crisis. 3 mins.

### SPEAKING - PRESENTATION

Allow 10-15 minutes – As a class.

Prepare a 3-5 minute presentation on  
**Migration crisis in Europe at breaking point** (Google it if necessary!)

*The teacher* can moderate the session.

## DISCUSSION

### Student B questions

- 1) Did the headline make you want to read the article?
- 2) Why are the East European countries and Balkan countries acting on their own initiative rather than following instructions from Brussels?
- 3) Why has the German Chancellor allowed so many migrants into Germany?
- 4) Is Europe becoming a Muslim continent?
- 5) Why is there a split between those in Brussels and those in Eastern Europe?
- 6) Where should the migrants go?
- 7) Why has the EU failed to solve the migrant issue?
- 8) Why are the migrants only going to Europe? Why don't they go to Russia, the Middle East, Africa, or Asia?
- 9) Will the UK leave the EU simply because of the migration issue?
- 10) Did you like this discussion?

## GAP FILL: READING

### Migration crisis in Europe at breaking point

Today, let's talk about the migration (1) in Europe. The EU leaders in Brussels have failed to (2) the situation. It is now out of control. In fact, in Greece it is at breaking point.

East European and Balkan countries recently hosted a meeting in Vienna to discuss the (3) crisis. Interestingly neither Germany nor Greece were invited. The meeting initiated its own ongoing (4) to those of Brussels.

East European countries have sent police and troops to the Hungarian border with Serbia, and to the Macedonian border and Bulgarian (5) with Greece, where a barbed wire (6) has been built to try to stop and (7) the number of migrants allowed up the Balkan (8).

**peninsular / migrant / border / crisis / solve / limit / fence / solutions**

Even Austria has now built a (1) fenced border with Slovenia. Only 80 migrants a day can now claim asylum in Austria. Another 3,200 migrants per day are allowed to go (2) by bus to the German border. This is all done in (3) of European Commission policy. The result is now causing a domino effect in the Balkans.

German Chancellor Angela Merkel created the migration mess Europe is now forced to (4). The Schengen zone is now on the verge of total (5). Many border controls have been (6) re-introduced in many countries to stem the flow of migrants.

Belgium has now suspended Schengen and reintroduced its border controls with France to try to stop the Calais Jungle migrants reaching Zeebrugge in Belgium where many migrants are now trying to (7) (8) a ferry to England.

**hastily / board / endure / onward / defiance / barbed wire / collapse / illegally**

## GAP FILL: GRAMMAR

### Migration crisis in Europe at breaking point

Today, let's talk about the migration crisis in Europe. The EU leaders in Brussels have failed to solve the situation. It is now out (1) control. In fact, (2) Greece (3) is at breaking point.

East European (4) Balkan countries recently hosted a meeting (5) Vienna to discuss the migrant crisis. Interestingly neither Germany nor Greece were invited. The meeting initiated its own ongoing solutions to those (6) Brussels.

East European countries have sent police and troops to (7) Hungarian border with Serbia, and to the Macedonian border and Bulgarian border with Greece, where (8) barbed wire fence has been built to try to stop and limit the number of migrants allowed up the Balkan peninsular.

**of / a / in / it / of / in / the / and**

(1) Austria has now built a barbed wire fenced border with Slovenia. (2) 80 migrants a day can now claim asylum in Austria. (3) 3,200 migrants per day are allowed to go onward by bus to the German border. (4) is all done in defiance of European Commission policy. The result is now causing a domino effect in the Balkans.

German Chancellor Angela Merkel created the migration mess Europe is now forced to endure. The Schengen zone is now on the verge of total collapse. (5) border controls have been hastily re-introduced in many countries to stem the flow of migrants.

Belgium has now suspended Schengen and reintroduced (6) border controls (7) France to try to stop the Calais Jungle migrants reaching Zeebrugge in Belgium (8) many migrants are now trying to illegally board a ferry to England.

**with / even / many / where / another / only / this / its**

## Migration crisis in Europe at breaking point – 05<sup>th</sup> March 2016



### GAP FILL: LISTENING

#### Migration crisis in Europe at breaking point

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\_\_\_\_\_ Germany nor Greece were invited. The meeting initiated its own ongoing solutions to those of Brussels.

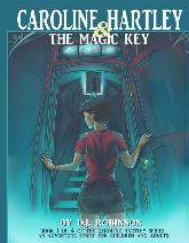
\_\_\_\_\_ have sent police and troops to the Hungarian border with Serbia, and to the Macedonian border and \_\_\_\_\_ with Greece, where a barbed wire fence has been built to try to stop and limit the number of migrants allowed up the \_\_\_\_\_.

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\_\_\_\_\_ Schengen and reintroduced its border controls with France to try to stop \_\_\_\_\_ migrants reaching Zeebrugge in Belgium where many migrants are now trying \_\_\_\_\_ ferry to England.

*Enjoy  
our  
adventure in  
CAROLINE HARTLEY & THE MAGIC KEY  
BY D.J. ROBINSON*



### ARTICLE – continued from page 1

...from the EU or not – its President Victor Orbán said the Hungarian people will decide - not the unelected bureaucrats in Brussels. (EU leaders hate journalists saying that they are *bureaucrats!*).

The Schengen countries have given notice to Greece that unless they improve their borders with Turkey they will be excluded from the Schengen zone in three months. Going on current events this date maybe a lot sooner.

Meanwhile a huge humanitarian crisis is building in Greece. Migrants amass along the Macedonian borders that are now closed for the majority who are waiting to cross. The Greek Prime Minister is furious with events. There is trouble ahead...

Lastly many Britons fear Germany will simply give the migrants German citizenship so that they can then legally enter the UK as an EU citizen. Many in Britain now want to leave the EU. There is a referendum coming on June 23rd!

### SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- |     |             |     |              |
|-----|-------------|-----|--------------|
| 1)  | migration   | 11) | bureaucrats  |
| 2)  | solutions   | 12) | journalists  |
| 3)  | peninsular  | 13) | notice       |
| 4)  | barbed wire | 14) | improve      |
| 5)  | domino      | 15) | humanitarian |
| 6)  | mess        | 16) | legally      |
| 7)  | referendum  | 17) | majority     |
| 8)  | quotas      | 18) | endure       |
| 9)  | meanwhile   | 19) | solve        |
| 10) | whether     | 20) | onward       |

### SPELLING

Use the following ratings:

- Pass = 12**  
**Good = 15**  
**Very good = 18**  
**Excellent = 20**

Migration crisis in Europe at breaking point – *05<sup>th</sup> March 2016*