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The 4 page 60 minute ESL British English lesson – 15/05/14

## #BringBackOurGirls

Recently 276 schoolgirls were kidnapped from their school dormitory in Chibok in north eastern Nigeria. They were taken in the middle of the night by the Islamist military group Boko Haram.

The dreadful drama that took place on April 14<sup>th</sup> has caught the world's attention. So far the Nigerian government has done little to rescue them.

There were fears the girls may be trafficked across the border to be sold as slaves by their captors in neighbouring Cameroon, Chad or Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "on the market".

The abducted girls are now thought to be in the Sambisa forest. Intelligence suggests they have been split up into four groups. When the girls were first seized the militants burnt down their school and then blew up an important bridge nearby to complicate efforts to find them.

International efforts to help locate the girls have been stepped up with China, the USA, Britain and France having sent personnel and other help to Nigeria to ramp up the efforts to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly radio broadcast to say she and the President were outraged and heartbroken over the kidnappings. She said, "This unconscionable act was committed by a terrorist group determined to keep these girls from getting an education – grown men attempting to snuff out the aspirations of young girls".

The militant group has killed more than 1,500 people this year and has been waging an insurgency war in Nigeria for the last five years.

### SPEAKING – WARM UP

Think of three things you know about the kidnapping of 276 girls in Nigeria in April 2014. Go round the room swapping details with others.

### LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

### READING

Students should now read the article aloud, swapping readers every paragraph.

### SPEAKING - UNDERSTANDING

**1) The article** – Students check any unknown vocabulary or phrases with the teacher.

**2) The article** - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

**3) Article quiz** - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

#### Student A questions

- 1) Where is Nigeria?
- 2) Where is Chibok?
- 3) Name the Islamist military group.
- 4) Name the leader of the Islamist group.
- 5) How many girls have been kidnapped?

#### Student B questions

- 1) Name the First Lady.
- 2) What did the First Lady say?
- 3) How many people this year have the Islamist group killed?
- 4) Where might the girls be?
- 5) What did the Islamist leader threaten?

**Category: Nigeria / Boko Haram / Kidnapped Girls**  
**Intermediate / Upper Intermediate**

### WRITING / SPEAKING

*In pairs.* On the board write as many words as you can to do with '**#BringBackOurGirls**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

### WRITING / SPEAKING

*In pairs* – Using the article write down three things you know about the missing schoolgirls in Nigeria. Discuss together.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**Add** three other things you know about this news story. Discuss together.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

*The teacher will choose some pairs to discuss their findings in front of the class.*

### SPEAKING / DRAWING

*As a class - Nigeria* – On the board draw a map of Nigeria. Where is it? What countries surround it? What is its capital? Locate Chibok! Discuss together. (**Google it all**) *2 mins.*

*The teacher will choose some students to read out their findings to the class.*

### DISCUSSION

#### Student A questions

- 1) When did you first hear about this news story?
- 2) Why is the Nigerian government so slow in rescuing the schoolgirls?
- 3) Should more have been done sooner to help rescue the schoolgirls?
- 4) Was the First Lady in the USA right to speak out like she did?
- 5) Will you be visiting Nigeria soon?
- 6) What message would you send these kidnapped schoolgirls?
- 7) Why has the Islamist group taken these schoolgirls prisoner?
- 8) What do we know about the Islamist leader Abubakar Shekau?
- 9) Have you been following this news story?
- 10) Have you learnt anything in today's English lesson?

### SPEAKING – ROLEPLAY 1

*In groups.* One of you is the interviewer. There are up to four guests. You are in the BBC World News studio. Today's interview is: **#BringBackOurGirls**. *10 mins.*

- 1) Nigerian President Goodluck Jonathan
- 2) One of the lucky girls who escaped from her captors in this news story.
- 3) A journalist.
- 4) The US First Lady.

*The teacher will choose some groups to roleplay their interview in front of the class.*

### SPEAKING - ROLEPLAY 2

*In pairs.* Student A is in England. Student B is in Nigeria (Imagine!). You are discussing the kidnapped girls in Nigeria. *5 mins.*

### SPEAKING – DISCUSSION

*Allow 10 minutes – As a class.*

<p><b>#BringBackOurGirls</b></p> <p>Talk about the news story</p> <p>What is the latest?</p>
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*The teacher can moderate the session.*

### DISCUSSION

#### Student B questions

- 1) What is the Nigerian President Goodluck Jonathan doing to help rescue the girls?
- 2) Why should Nigerian students live in fear?
- 3) Have you sent a message to **#BringBackOurGirls**?
- 4) Can you think of any other recent kidnappings?
- 5) What can you do to help raise awareness of this news story?
- 6) What other parts of the world suffer from these extremists?
- 7) Will the girls be found?
- 8) Who are Nigeria's Boko Haram Islamists?
- 9) Has this been a difficult lesson for you to understand?
- 10) Did you like this discussion?

**GAP FILL: READING**

**#BringBackOurGirls**

Recently 276 (1)\_\_\_ were kidnapped from their school (2)\_\_\_ in Chibok in north eastern Nigeria. They were taken in the middle of the night by the Islamist military group Boko Haram.

The dreadful drama that took place on April 14<sup>th</sup> has caught the world's attention. So far the Nigerian government has done little to (3)\_\_\_ them.

There were fears the girls may be trafficked across the (4)\_\_\_ to be sold as (5)\_\_\_ by their (6)\_\_\_ in neighbouring Cameroon, Chad or Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "on the market".

The abducted girls are now thought to be in the Sambisa forest. (7)\_\_\_ suggests they have been (8)\_\_\_ into four groups.

***intelligence / schoolgirls / border / dormitory / split up / rescue / captors / slaves***

When the girls were first seized the militants burnt down their school and then blew up an important bridge nearby to (1)\_\_\_ efforts to find them.

International efforts to help (2)\_\_\_ the girls have been stepped up with China, the USA, Britain and France having sent personnel and other help to Nigeria to (3)\_\_\_ the efforts to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly radio broadcast to say she and the President were outraged and heartbroken over the kidnappings. She said, "This (4)\_\_\_ act was committed by a terrorist group determined to keep these girls from getting an (5)\_\_\_ – grown men attempting to (6)\_\_\_ the (7)\_\_\_ of young girls".

The militant group has killed more than 1,500 people this year and has been waging an (8)\_\_\_ war in Nigeria for the last five years.

***insurgency / locate / aspirations / snuff out / complicate / ramp up / education / unconscionable***

**GAP FILL: GRAMMAR**

**#BringBackOurGirls**

Recently 276 schoolgirls were kidnapped from their school dormitory in Chibok in north eastern Nigeria. They were taken in the middle (1)\_\_\_ the night (2)\_\_\_ the Islamist military group Boko Haram.

The dreadful drama that took place on April 14<sup>th</sup> has caught the world's attention. (3)\_\_\_ far the Nigerian government has done little to rescue them.

There were fears the girls may be trafficked across the border to be sold (4)\_\_\_ slaves by their captors in neighbouring Cameroon, Chad (5)\_\_\_ Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "(6)\_\_\_ the market".

The abducted girls are now thought to be (7)\_\_\_ the Sambisa forest. Intelligence suggests they have been split up (8)\_\_\_ four groups.

***into / in / as / by / of / on / so / or***

(1)\_\_\_ the girls were first seized the militants burnt down (2)\_\_\_ school and then blew up an important bridge nearby to complicate efforts to find (3)\_\_\_.

International efforts to help locate the girls have been stepped up (4)\_\_\_ China, the USA, Britain and France having sent personnel and (5)\_\_\_ help to Nigeria to ramp up the efforts to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly radio broadcast to say she and the President were outraged and heartbroken over the kidnappings. She said, "This unconscionable act was committed by a terrorist group determined to keep (6)\_\_\_ girls from getting an education – grown men attempting to snuff out the aspirations of young girls".

The militant group has killed more (7)\_\_\_ 1,500 people (8)\_\_\_ year and has been waging an insurgency war in Nigeria for the last five years.

***than / these / this / when / other / with / their / them /***

## GAP FILL: LISTENING

### #BringBackOurGirls!

Recently 276 schoolgirls were kidnapped from their \_\_\_\_\_ Chibok in north eastern Nigeria. They were taken in the middle of the night by the \_\_\_\_\_ Boko Haram.

The dreadful drama that took place on April 14<sup>th</sup> has caught the world's attention. So far the Nigerian government has done little to rescue them.

There were fears the girls may be trafficked across the border \_\_\_\_\_ by their captors in neighbouring Cameroon, Chad or Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "on the market".

\_\_\_\_\_ are now thought to be in the Sambisa forest. Intelligence suggests they have been split up into four groups.

When the girls were first seized the militants burnt down their school and then blew up an important bridge nearby to \_\_\_\_\_ to find them.

International efforts to help locate the girls have been stepped up with China, the USA, Britain and France having sent personnel and other help to Nigeria to \_\_\_\_\_ to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly \_\_\_\_\_ say she and the President were outraged and heartbroken over the kidnappings. She said, "This unconscionable act was committed by a terrorist group determined to keep these girls from getting an education – grown men attempting to snuff out the aspirations of young girls".

The militant group has killed more than 1,500 people this year and has been waging \_\_\_\_\_ Nigeria for the last five years.

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## WRITING/SPELLING

### WRITING / SPEAKING

**1) On the board** - *In pairs, as a class* - write down 20 different things about the kidnapped schoolgirls in Nigeria. Talk about them! 5 mins.

**2) Sentence starters** - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) The schoolgirls \_\_\_\_\_
- 2) Boko Haram \_\_\_\_\_
- 3) First Lady \_\_\_\_\_

**3) Homework** - Write and send a 200 word email to your teacher about: **#BringBackOurGirls** Your email can be read out in class.

### GAP FILL READING

- 1) schoolgirls
- 2) dormitory
- 3) rescue
- 4) border
- 5) slaves
- 6) captors
- 7) intelligence
- 8) split up

### SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) schoolgirls
- 2) kidnapped
- 3) dormitory
- 4) Islamist
- 5) military
- 6) dreadful
- 7) Boko Haram
- 8) caught
- 9) intelligence
- 10) captors

### ANSWERS

- 1) complicate
- 2) locate
- 3) ramp up
- 4) unconscionable
- 5) education
- 6) snuff out
- 7) aspirations
- 8) insurgency

### SPELLING

Use the following ratings:

**Pass = 12**

**Good = 15**

**Very good = 18**

**Excellent = 20**

- 11) abducted
- 12) trafficked
- 13) neighbouring
- 14) threatened
- 15) thought
- 16) militants
- 17) complicate
- 18) personnel
- 19) unconscionable
- 20) insurgency

#BringBackOurGirls – 15<sup>th</sup> May 2014