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The 4 page 60 minute ESL British English lesson – 20/05/13

Create your own Top 20 'Bucket List' 2

Today I thought we could talk about creating your own 'Bucket List'. What is that I hear you ask? It is a list of things to do before you die.

Most of us have still got a few years ahead of us; however, I thought it would make a good talking point in an English lesson. Of course, there was the 2007 movie called 'The Bucket List' starring Morgan Freeman and Jack Nicholson.

The film was about two terminally ill men who were sharing a ward together. Edward Cole was a corporate millionaire; Carter Chambers was a working class mechanic. The men had nothing in common except for their terminal illnesses.

While sharing a room together they decided to leave it and do all the things they had ever wanted to do before they died - according to their bucket list. Certainly, it's a great movie to watch.

The theme I thought would make a good talking point in today's English lesson. I mean, what things would you like to do before you pop off? What would you put on your bucket list?

There are hundreds of ideas to choose from. You could run a marathon, sail around the world or learn to water ski! Some people might learn another language. You could learn to play a musical instrument or learn how to dance?

You might want to climb Mount Everest or go scuba diving on the Great Barrier Reef. Perhaps you could try bungee jumping or white water rafting? Some people may prefer to go on a cruise or go on a helicopter ride.

Places to visit could include Machu Picchu in Peru, the Galapagos Islands off Ecuador or a visit to the Great Wall of China. At the end of the day it is your list to have fun creating!

SPEAKING

What is a bucket? What is a list? What is a 'Bucket List'? Go round the room swapping details with others.

LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

READING

Students should now read the article aloud, swapping readers every paragraph.

SPEAKING - UNDERSTANDING

1) The article – Students check any unknown vocabulary or phrases with the teacher.

2) The article - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

3) Article quiz - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

Student A questions

- 1) Name the movie.
- 2) Name the actors.
- 3) Name the fictional characters.
- 4) What type of people were these characters?
- 5) What year was the film released?

Student B questions

- 1) Name the reef.
- 2) What type of rafting could you do?
- 3) Name the wall.
- 4) Name the islands.
- 5) Name the countries.

Category: Living / Bucket List / Ideas
Level: Intermediate / Upper Intermediate

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WRITING / SPEAKING

In pairs. On the board write as many words as you can to do with '**Bucket List**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

WRITING / SPEAKING

Create your own bucket list - *In pairs* choose three things from the article.

Write them below.

- 1) _____
- 2) _____
- 3) _____

Add three similar ideas of your own about the subject. Discuss together.

- 1) _____
- 2) _____
- 3) _____

The teacher will choose some pairs to discuss their findings in front of the class.

WRITING / SPEAKING

Create your own **Top 20 'Bucket List'** of things you would like to do before you die. Compare with your partner. Discuss together.

The teacher will choose some students to read out their work to the class.

DISCUSSION

Student A questions

- 1) Did the headline make you want to read the article?
- 2) Would you like to go up Mount Everest? Explain.
- 3) Could you do a bungee jump?
- 4) Have you ever run a marathon?
- 5) Would you like to go in a helicopter?
- 6) What adventure would you like to try?
- 7) Which famous person might you meet?
- 8) Have you watched the movie 'The Bucket List'?
- 9) What other movies have Jack Nicholson and Morgan Freeman been in?
- 10) Have you learnt anything in today's English lesson?

SPEAKING – ROLEPLAY 1

In groups. One of you is the interviewer. The others are one of the following people. You are in the ABC New York TV studio. Today's interview is about: *Create your own Top 20 'Bucket List'*.

- 1) You have a terminal illness.
- 2) You are aged 70.
- 3) You are aged 25.
- 4) You are aged 50.

The teacher will choose some groups to roleplay their interview in front of the class.

SPEAKING

In pairs/small groups – Consider the following themes in your bucket list of ideas. What might you do in each of them?

Try some different foods – holidays – create an ideal home – see different animals – family – see a famous monument – web achievements – audition for something – contribute towards something – hit the big time! – meet someone famous! – write something – try a new hobby – take up a sport – improve your education – read some books

SPEAKING - DISCUSSION

Allow 10 minutes – As a class.

Discuss the following...

The ultimate Top 20 class 'Bucket List'!

The teacher can moderate the session.

DISCUSSION

Student B questions

- 1) What do you think about what you've read?
- 2) What hobby might you take up?
- 3) How would your family come into your bucket list?
- 4) Which musical instrument might you learn?
- 5) What place of interest might you like to visit?
- 6) Which dance might you learn?
- 7) Which country might you visit?
- 8) Have you ever had a serious illness that you were in hospital for a while?
- 9) Has this been a difficult lesson for you to understand?
- 10) Did you like this discussion?

GAP FILL: READING

Create your own top 20 'Bucket List' 2

Today I thought we could talk about creating your own '(1)___ List'. What is that I hear you ask? It is a list of things to do before you die.

Most of us have still got a few years ahead of us; however, I thought it would make a good talking point in an English lesson. Of course, there was the 2007 movie called 'The Bucket List' starring Morgan Freeman and Jack Nicholson.

The (2)___ was about two terminally ill men who were sharing a (3)___ together. Edward Cole was a (4)___ millionaire; Carter Chambers was a working class (5)__. The men had nothing in common except for their (6)___ illnesses.

While sharing a room together they decided to leave it and do all the things they had ever wanted to do before they died - according to their bucket list. Certainly, it's a great (7)___ to (8)___.

mechanic / bucket / movie / terminal / corporate / ward / watch / film

The theme I thought would make a good talking point in today's English lesson. I mean, what things would you like to do before you (1)___? What would you put on your bucket list?

There are hundreds of (2)___ to choose from. You could run a (3)___, sail around the world or learn to water ski! Some people might learn another language. You could learn to play a musical instrument or learn how to dance?

You might want to (4)___ Mount Everest or go scuba diving on the Great Barrier Reef. (5)___ you could try bungee jumping or white water rafting? Some people may (6)___ to go on a (7)___ or go on a helicopter ride.

Places to visit could include Machu Picchu in Peru, the Galapagos Islands off Ecuador or a visit to the Great Wall of China. At the end of the day it is your list to have (8)___ creating!

climb / pop off / fun / cruise / marathon / perhaps / ideas / prefer

GAP FILL: GRAMMAR

Create your own top 20 'Bucket List' 2

Today I thought we (1)___ talk about creating your own 'Bucket List'. (2)___ is that I hear you ask? It is a list of things to do before you die.

Most of us have (3)___ got a few years ahead of us; however, I thought it would make a good talking point in an English lesson. Of course, (4)___ was the 2007 movie called 'The Bucket List' starring Morgan Freeman and Jack Nicholson.

The film was about two terminally ill men who were sharing a ward together. Edward Cole was a corporate millionaire; Carter Chambers was a working class mechanic. The men had nothing in common except for (5)___ terminal illnesses.

(6)___ sharing a room together (7)___ decided to leave it and do all the things they had (8)___ wanted to do before they died - according to their bucket list. Certainly, it's a great movie to watch.

still / they / ever / there / their / what / could / while

(1)___ theme I thought would make a good talking point in today's English lesson. (2)___ mean, what things would you like to do before (3)___ pop off? What would you put on your bucket list?

There are hundreds of ideas to choose from. You could run a marathon, sail around the world or learn to water ski! Some people might learn another language. You could learn to play (4)___ musical instrument or learn (5)___ to dance?

You might want to climb Mount Everest or go scuba diving on the Great Barrier Reef. Perhaps you could try bungee jumping or white water rafting? Some people (6)___ prefer to go on a cruise or go on a helicopter ride.

Places to visit could include Machu Picchu in Peru, the Galapagos Islands off Ecuador (7)___ a visit to the Great Wall of China. (8)___ the end of the day it is your list to have fun creating!

may / you / the / how / or / I / a / at

Create your own Top 20 'Bucket List' 2 – 20th May 2013



GAP FILL: LISTENING

Create your own top 20 'Bucket List' 2

Today I thought we could talk about creating your _____'. What is that I hear you ask? It is a list of things to do before you die. Most of us have still got a few years ahead of us; however, I thought it would make a _____ an English lesson. Of course, there was the 2007 movie called 'The Bucket List' starring Morgan Freeman and Jack Nicholson. The film was about _____ men who were sharing a ward together. Edward Cole was a corporate millionaire; Carter Chambers was a working class mechanic. The men had nothing in common except for their terminal illnesses. While _____ they decided to leave it and do all the things they had ever wanted to do before they died - according to their bucket list. Certainly, it's a _____. The theme I thought would make a good talking point in today's English lesson. I mean, what things would you like to do _____? What would you put on your bucket list?

There are _____ to choose from. You could run a marathon, sail around the world or learn to water ski! Some people might learn another language. You could learn to play a musical instrument or learn how to dance?

You might want to _____ or go scuba diving on the Great Barrier Reef. Perhaps you could try bungee jumping or white water rafting? Some people may prefer _____ go on a helicopter ride. Places to visit could include Machu Picchu in Peru, the Galapagos Islands off Ecuador or a visit to the Great Wall of China. At the end of the day it is your list _____!

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WRITING/SPELLING

WRITING / SPEAKING

1) Speaking - In pairs – You are in a hospital bed next to your classmate who is in another. Start a conversation about *creating your own 'Bucket List'*.

2) Sentence starters - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) My 'Bucket List' _____
- 2) I would like _____
- 3) The movie _____

3) Homework - Write and send a 200 word email to your teacher about: **My top 20 'Bucket List'**. Your email can be read out in class.

SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) still
- 2) bucket
- 3) illnesses
- 4) ward
- 5) thought
- 6) millionaire
- 7) corporate
- 8) theme
- 9) pop off
- 10) choose

SPELLING

Use the following ratings:

- Pass = 12**
- Good = 15**
- Very good = 18**
- Excellent = 20**

- 11) scuba diving
- 12) terminally ill
- 13) might
- 14) instrument
- 15) marathon
- 16) language
- 17) perhaps
- 18) helicopter
- 19) Ecuador
- 20) certainly

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