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The 4 page 60 minute ESL British English lesson – 20/08/15

The top 'Bucket List' must see places to visit in the world

Recently travel website *Lonely Planet* revealed the top places every traveller should visit before they die. The list, compiled by travel experts and writers, includes the world's top sights, such as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll focus on a few of them. Ultimately, we'll create our own definitive bucket list of places to visit.

Topping the *Lonely Planet* list were the stunning Temples of Angkor in Cambodia. The Great Barrier Reef off Australia came second. In third place was Machu Picchu in Peru. In fourth position was the Great Wall of China in China. Fifth place went to the Taj Mahal in India. Next was the Grand Canyon National Park in the USA. Seventh position went to the Colosseum in Italy followed by the Iguazu Falls that border Brazil and Argentina. Ninth place went to Alhambra in Spain and coming in at No 10 is Aya Sofya in Turkey.

Other top 'must see' destinations include the Galapagos Islands in Ecuador (No 19), Petra in Jordan (No 13) and the British Museum in London (No 15). Naturally we all have our own 'must see' places we want to visit. The purpose of today's English lesson is to talk about some of them.

Perhaps you might like to see the Empire State Building in New York or perhaps Dubrovnik's Old City Walls in Croatia. There are Edinburgh Castle in Scotland and the Leaning Tower of Pisa in Italy. What about Portmeirion in Wales or Ko Phi-Phi in Thailand? In the USA there is Yosemite National Park, as well as Yellowstone National Park. In Europe there is Budapest's thermal baths or the Reichstag in Berlin. It's now over to you...

SPEAKING – WARM UP

What is a bucket? What is a list? What is a bucket list? Go round the room swapping details with others.

LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

READING

Students should now read the article aloud, swapping readers every paragraph.

SPEAKING - UNDERSTANDING

1) The article – Students check any unknown vocabulary or phrases with the teacher.

2) The article - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

3) Article quiz - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

Student A questions

- 1) Where is Cambodia?
- 2) Where is Portmeirion?
- 3) What is the Reichstag?
- 4) Where will you find the Leaning Tower of Pisa?
- 5) What does 'ultimately' mean?

Student B questions

- 1) What is the Taj Mahal?
- 2) Where is the Great Barrier Reef?
- 3) What are thermal baths?
- 4) Name the travel guide.
- 5) What is Machu Picchu?

Category: Bucket List / Holidays / Places to Visit
Level: Intermediate / Upper Intermediate

The top 'Bucket List' must see places to visit in... – 20th August 2015

WRITING / SPEAKING

In pairs. On the board write as many words as you can about '**Bucket List**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

SPEAKING – DISCUSSION 1

WRITING / SPEAKING

In pairs – Think of three places you have visited. Write them below. Discuss!

- 1) _____
- 2) _____
- 3) _____

Add the three places you would like to visit in the future. Why? Discuss!

- 1) _____
- 2) _____
- 3) _____

SPEAKING 3 – GAME

Allow 10 minutes – As a class.

The A-Z places in the world to visit. Think of 26 of them starting with the letter A and ending 26 destinations or places later with the letter Z.

DISCUSSION

Student A questions

- 1) What do you think about what you've read?
- 2) How many places in the article have you visited?
- 3) What is the best 'must see' place you have visited?
- 4) What do you know about the Galapagos Islands in Ecuador?
- 5) Would you like to visit the Taj Mahal in India?
- 6) What makes Dubrovnik's Old City Walls special?
- 7) What do you know about Portmeirion in North Wales?
- 8) What National Parks have you visited?
- 9) What is your next must see destination to visit?
- 10) Have you learnt anything in today's English lesson?

SPEAKING – ROLEPLAY 1

In groups. One of you is the interviewer. The others are one of the following people. You are in the *Discussion FM radio studio*. Today's interview is about: *The Top 'Bucket List' must see places to visit in the world.*

- 1) A backpacker
- 2) A millionaire
- 3) A travel writer
- 4) A spokesperson from *Lonely Planet*

The teacher will choose some groups to roleplay their interview in front of the class.

SPEAKING - DISCUSSION 2

Allow 10 minutes – As a class. Allow 10 minutes – As a class.

Discuss the following...

Your Top 20 'Bucket List' must see places to visit in the world. Write them on the board!

The teacher can moderate the session.

DISCUSSION

Student B questions

- 1) Did the headline make you want to read the article?
- 2) Would you like to visit Budapest and its thermal baths?
- 3) Why does the Leaning Tower of Pisa lean?
- 4) Have you ever been to South America? If yes, where?
- 5) Would you like to visit the Temples of Angkor Watt in Cambodia?
- 6) What makes the Great Barrier Reef 'great'?
- 7) Would you like to walk along the Great Wall of China? Why?
- 8) Where is the Grand Canyon?
- 9) What makes the Grand Canyon 'grand'?
- 10) Did you like this discussion?

GAP FILL: READING

The top 'Bucket List' must see places to visit in the world

Recently travel website *Lonely Planet* revealed the top places every (1)___ should visit before they die. The (2)___, compiled by travel experts and writers, includes the world's top sights, such as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll (3)___ on a few of them. (4)___, we'll create our own (5)___ bucket list of places to visit.

Topping the *Lonely Planet* list were the stunning Temples of Angkor in Cambodia. The Great Barrier Reef off Australia came second. In third place was Machu Picchu in Peru. In fourth position was the Great Wall of China in China. Fifth place went to the Taj Mahal in India. (6)___ was the Grand Canyon National Park in the USA. Seventh (7)___ went to the Colosseum in Italy followed by the Iguazu Falls that border Brazil and Argentina. Ninth (8)___ went to Alhambra in Spain and coming in at No 10 is Aya Sofya in Turkey.

focus / traveller / ultimately / place / position / definitive / list / next

Other (1)___ 'must see' (2)___ include the Galapagos Islands in Ecuador (No 19), Petra in Jordan (No 13) and the British Museum in London (No 15). (3)___ we all have our own 'must see' places we want to (4)___ . The (5)___ of today's English lesson is to talk about some of them.

Perhaps you might like to see the Empire State Building in New York or (6)___ Dubrovnik's Old City Walls in Croatia. There are Edinburgh Castle in Scotland and the Leaning Tower of Pisa in Italy. What about Portmeirion in Wales or Ko Phi-Phi in Thailand? In the USA there is Yosemite National (7)___, as well as Yellowstone National Park. In Europe there is Budapest's (8)___ baths or the Reichstag in Berlin. It's now over to you...

perhaps / destinations / thermal / naturally / visit / park / purpose / top

GAP FILL: GRAMMAR

The top 'Bucket List' must see places to visit in the world

Recently travel website *Lonely Planet* revealed the top places (1)___ traveller (2)___ visit before they die. The list, compiled by travel experts and writers, includes the world's top sights, (3)___ as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll focus on a few of (4)___ . Ultimately, we'll create (5)___ own definitive bucket list of places to visit.

Topping the *Lonely Planet* list were the stunning Temples of Angkor in Cambodia. The Great Barrier Reef off Australia came second. In third place was Machu Picchu in Peru. In fourth position was (6)___ Great Wall of China in China. Fifth place went to the Taj Mahal in India. Next was the Grand Canyon National Park in the USA. Seventh position went to the Colosseum in Italy followed by the Iguazu Falls (7)___ border Brazil and Argentina. Ninth place went to Alhambra in Spain (8)___ coming in at No 10 is Aya Sofya in Turkey.

such / should / every / and / the / that / our / them /

(1)___ top 'must see' destinations include the Galapagos Islands in Ecuador (No 19), Petra in Jordan (No 13) and the British Museum in London (No 15). Naturally we all have our own 'must see' places (2)___ want to visit. The purpose of today's English lesson is to talk about (3)___ of them.

Perhaps you (4)___ like to see the Empire State Building in New York or perhaps Dubrovnik's Old City Walls in Croatia. There are Edinburgh Castle in Scotland and the Leaning Tower (5)___ Pisa in Italy. What about Portmeirion in Wales or Ko Phi-Phi in Thailand? In the USA there is Yosemite National Park, (6)___ Yellowstone National Park. In Europe there is Budapest's thermal baths (7)___ the Reichstag in Berlin. It's now over to (8)___.

might / as well as / some / other / you / we / or / of

The top 'Bucket List' must see places to visit in... – 20th August 2015



GAP FILL: LISTENING

The top 'Bucket List' must see places to visit in the world

Recently travel website _____ revealed the top places every traveller should visit before they die. The list, compiled by _____, includes the world's top sights, such as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll focus on a few of them. _____ create our own definitive bucket list of places to visit.

Topping the *Lonely Planet* list were the stunning Temples of Angkor in Cambodia. The _____ off Australia came second. In third place was Machu Picchu in Peru. In fourth position was the Great Wall of China in China. Fifth place went to the Taj Mahal in India. Next was the _____ Park in the USA. Seventh position went to the Colosseum in Italy followed by the Iguazu Falls that border _____. Ninth place went to Alhambra in Spain and coming in at No 10 is Aya Sofya in Turkey.

Other top 'must see' destinations include the Galapagos

Islands in Ecuador (No 19), Petra in Jordan (No 13) and the _____ London (No 15). Naturally we all have our own 'must see' places we want to visit. The purpose of today's English lesson is to talk about some of them.

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WRITING/SPELLING

WRITING / SPEAKING

1) On the board - *In pairs/As a class*, list 20 things you can put in a bucket. *One-two minutes. Talk about each of them.*

2) Sentence starters - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) I would visit _____
- 2) Top of my _____
- 3) A bucket _____

3) Write down 50 words about: *The top 'Bucket List' must see places to visit in the world.* Your words can be read out in class.

4) Homework - Write and send a 200 word email to your teacher about: ***The top 'Bucket List' must see places to visit in the world.*** Your email can be read out in class.

SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) museum
- 2) destinations
- 3) must
- 4) naturally
- 5) purpose
- 6) perhaps
- 7) might
- 8) thermal
- 9) recently
- 10) travel

SPELLING

Use the following ratings:

- Pass = 12**
- Good = 15**
- Very good = 18**
- Excellent = 20**

- 11) website
- 12) traveller
- 13) should
- 14) die
- 15) sights
- 16) such
- 17) focus
- 18) definitive
- 19) bucket list
- 20) stunning

The top 'Bucket List' must see places to visit in... – *20th August 2015*