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The 4 page 60 minute ESL British English lesson – 25/06/13

## I love London!

I love London! - That's what the T-shirt says in the souvenir shop in Oxford Street. It's what the tourists like to buy when they visit London.

People from all around the world love to visit London. It's a great city. Many like to go on a red double decker bus or ride in a black London taxi. Others use the London Underground.

London is like a huge cooking pot; mixed with different cultures and different nationalities. It is said around a circular mile of Leicester Square there are more than 300 nationalities living and working together!

Tourists love to see London Bridge, Tower Bridge and the Tower of London. Many like to visit the West End, especially Oxford Street and Regent Street. In Leicester Square you can see the top plays, watch the latest movies and experience the vast diversity of nightlife.

Trafalgar Square is famous for Nelson's Column. Nearby is 10 Downing Street. A short walk will get you to Buckingham Palace. Many visitors like to see Big Ben and the Houses of Parliament. The London Eye and the Shard are just across the river Thames. St Paul's Cathedral, Covent Garden and London Zoo are popular tourist spots.

Greenwich is good for a day out in London, as is Hampton Court. You can go by riverboat to both of them. The Docklands Light Railway (DLR) is another way to get to Greenwich, where you can see the Royal Observatory and the famous Cutty Sark clipper ship.

London has many great parks, museums and shops to visit. Kids will love the London Dungeons, Madame Tussauds and the maze at Hampton Court! Check out Notting Hill, the Albert Hall or even the former Olympic Stadium!

## SPEAKING

Think of three things you know about London. Where is it? Go round the room swapping details with others.

## LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

## READING

Students should now read the article aloud, swapping readers every paragraph.

## SPEAKING - UNDERSTANDING

**1) The article** – Students check any unknown vocabulary or phrases with the teacher.

**2) The article** - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

**3) Article quiz** - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

### Student A questions

- 1) What colour is a London taxi?
- 2) What will you see in Trafalgar Square?
- 3) What does DLR stand for?
- 4) Where will you find the maze?
- 5) Name the river.

### Student B questions

- 1) What is at Greenwich?
- 2) What is a clipper ship?
- 3) What is Big Ben?
- 4) What can you see and do in Leicester Square?
- 5) What is Madame Tussauds?

**Category: Tourism / London / Places to Visit**  
**Level: Intermediate / Upper Intermediate**

### WRITING / SPEAKING

*In pairs.* On the board write as many words as you can to do with '**London**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

### WRITING / SPEAKING

**I love London!** - *In pairs* choose three famous London bridges and three famous museums.

Write them below.

- 1) \_\_\_\_\_ (1) \_\_\_\_\_
- 2) \_\_\_\_\_ (2) \_\_\_\_\_
- 3) \_\_\_\_\_ (3) \_\_\_\_\_

**Add** three famous markets and three famous squares. Discuss together.

- 1) \_\_\_\_\_ (1) \_\_\_\_\_
- 2) \_\_\_\_\_ (2) \_\_\_\_\_
- 3) \_\_\_\_\_ (3) \_\_\_\_\_

**The teacher** will choose some pairs to discuss their findings in front of the class.

### SPEAKING

*In pairs* – Student A thinks London is an awesome city to visit. Student B prefers Paris/Berlin/Another big city. *2 mins.*

**The teacher** will choose some students to listen to their discussion in front of the class.

### SPEAKING – ROLEPLAY 1

*In groups.* One of you is the interviewer. The others are one of the following people. You are in the Radio London studio. Today's interview is: 'I love London'.

- 1) A tourist.
- 2) A taxi driver.
- 3) The Mayor of London.
- 4) A tour guide.

**The teacher** will choose some groups to roleplay their interview in front of the class.

### SPEAKING - ROLEPLAY 2

*In pairs.* You meet another tourist in a London pub. Start a conversation about where you have been in London. *5 mins.*

### SPEAKING

*Groups* – 20 things you know about London! *5 mins.* **The teacher** will choose some groups to hear their findings in front of the class.

### SPEAKING - DISCUSSION

*Allow 10 minutes* – As a class.

*The nightlife / Major events in London / The West End / London airports / London Hotels / London Railway stations / London transport / Tourists in London / Shopping in London / London pubs!*

**The teacher** can moderate the session.

### DISCUSSION

#### Student A questions

- 1) Did the headline make you want to read the article?
- 2) Have you ever visited London? If yes, when? How was it?
- 3) What three things do you like about London?
- 4) What three things do you dislike about London?
- 5) What is your favourite place in London?
- 6) Have you visited a typical old London pub?
- 7) What major event(s) have you seen in London?
- 8) Are you visiting London this year?
- 9) What are the people like in London?
- 10) Have you learnt anything in today's lesson?

### DISCUSSION

#### Student B questions

- 1) What do you think about what you've read?
- 2) What three places would you like to visit most in London?
- 3) What do you think of the West End in London?
- 4) What do you know about the East End in London?
- 5) Which museums have you visited in London?
- 6) Have you been on a London bus or in a London taxi?
- 7) Have you been to any sports events in London?
- 8) Has this been a difficult lesson for you to understand?
- 9) What is the food like in London?
- 10) Did you like this discussion?

## GAP FILL: READING

### I love London!

I (1)\_\_\_ London! - That's what the T-shirt says in the souvenir shop in Oxford Street. It's what the (2)\_\_\_ like to buy when they visit London.

People from all around the world love to visit London. It's a great city. Many like to go on a red double decker bus or ride in a black London taxi. Others use the London Underground.

London is like a huge (3)\_\_\_; mixed with different (4)\_\_\_ and different nationalities. It is said around a (5)\_\_\_ mile of Leicester Square there are more than 300 nationalities living and working together!

Tourists love to see London Bridge, Tower Bridge and the Tower of London. Many like to visit the West End, (6)\_\_\_ Oxford Street and Regent Street. In Leicester Square you can see the top plays, watch the latest movies and experience the (7)\_\_\_ (8)\_\_\_ of nightlife.

***circular / cooking pot / diversity / love / vast / cultures / tourists / especially***

Trafalgar Square is famous for Nelson's Column. (1)\_\_\_ is 10 Downing Street. A short walk will get you to Buckingham Palace. Many visitors like to see Big Ben and the Houses of Parliament. The London Eye and the Shard are just (2)\_\_\_ the river Thames. St Paul's Cathedral, Covent Garden and London Zoo are (3)\_\_\_ tourist spots.

Greenwich is good for a day out in London, as is Hampton Court. You can go by riverboat to both of them. The Docklands Light Railway (DLR) is another way to get to Greenwich where you can see the Royal Observatory and the famous Cutty Sark (4)\_\_\_.

London has many (5)\_\_\_ parks, museums and shops to visit. Kids will love the London (6)\_\_\_, Madame Tussauds and the (7)\_\_\_ at Hampton Court! Check out Notting Hill, the Albert Hall or even the (8)\_\_\_ Olympic Stadium!

***Former / clipper ship / nearby / great / maze / dungeons / across / popular***

## GAP FILL: GRAMMAR

### I love London!

(1)\_\_\_ love London! – (2)\_\_\_'s what the T-shirt says in the souvenir shop in Oxford Street. It's (3)\_\_\_ the tourists like to buy when they visit London.

People from all around the world love to visit London. It's a great city. Many like to go (4)\_\_\_ a red double decker bus or ride in a black London taxi. Others use the London Underground.

London is like a huge cooking pot; mixed (5)\_\_\_ different cultures and different nationalities. It is said around a circular mile of Leicester Square there are (6)\_\_\_ than 300 nationalities living (7)\_\_\_ working together!

Tourists love to see London Bridge, Tower Bridge and the Tower of London. Many like to visit the West End, especially Oxford Street and Regent Street. (8)\_\_\_ Leicester Square you can see the top plays, watch the latest movies and experience the vast diversity of nightlife.

***what / more / with / that / I / and / in / on***

Trafalgar Square is famous for Nelson's Column. Nearby is 10 Downing Street. A short walk will get (1)\_\_\_ to Buckingham Palace. (2)\_\_\_ visitors like to see Big Ben and the Houses of Parliament. The London Eye and the Shard are (3)\_\_\_ across the river Thames. St Paul's Cathedral, Covent Garden and London Zoo are popular tourist spots.

Greenwich is good for (4)\_\_\_ day out in London, (5)\_\_\_ is Hampton Court. You can go by riverboat to both of (6)\_\_\_. The Docklands Light Railway (DLR) is another way to get to Greenwich where you can see the Royal Observatory and the famous Cutty Sark clipper ship.

London has many great parks, museums (7)\_\_\_ shops to visit. Kids will love the London Dungeons, Madame Tussauds and the maze at Hampton Court! Check out Notting Hill, the Albert Hall or (8)\_\_\_ the former Olympic Stadium!

***even / just / many / them / you / and / as / a***

## GAP FILL: LISTENING

### I love London!

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Greenwich is good for a day out in London, as is Hampton Court. You can go by \_\_\_\_\_ them. The Docklands Light Railway (DLR) is another way to get to Greenwich where you can see the \_\_\_\_\_ and the famous Cutty Sark clipper ship.

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## WRITING/SPELLING

### WRITING / SPEAKING

**1) On the board** - In pairs/small groups – list: **The top 10 places to visit in London.** Talk about each of them. 5 mins.

**2) Sentence starters** - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) I love London \_\_\_\_\_
- 2) London \_\_\_\_\_
- 3) Tourists \_\_\_\_\_

**3) Homework** - Write and send a 200 word email to your teacher about: **I love London!** Your email can be read out in class.

### GAP FILL READING

- 1) love
- 2) tourists
- 3) cooking pot
- 4) cultures
- 5) circular
- 6) especially
- 7) vast
- 8) diversity

### SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) tourists
- 2) souvenir
- 3) people
- 4) cultures
- 5) different
- 6) nationalities
- 7) circular
- 8) especially
- 9) experience
- 10) nightlife

### ANSWERS

- 1) nearby
- 2) across
- 3) popular
- 4) clipper ship
- 5) great
- 6) dungeons
- 7) maze
- 8) former

### SPELLING

Use the following ratings:

**Pass = 12**  
**Good = 15**  
**Very good = 18**  
**Excellent = 20**

- 11) vast
- 12) nearby
- 13) many
- 14) popular
- 15) riverboat
- 16) both
- 17) just
- 18) maze
- 19) former
- 20) kids

I love London! – 25<sup>th</sup> June 2013