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The 4 page 60 minute ESL British English lesson – 15/01/15

Je suis Charlie

Today's English lesson looks at the terrible events that took place in France recently. "Je suis Charlie" – "I am Charlie" is the phrase or slogan given in support of the French cartoonists who were killed by attackers in Paris on Wednesday 7th January at the headquarters of the French satirical magazine Charlie Hebdo.

Events began at 10.30am when two masked gunmen raided the offices of the French satirical magazine. The gunmen killed 11 people including the magazine's editor, and a policeman in a nearby street. The gunmen were identified as brothers Said and Cherif Kouachi.

On Thursday at 8.45am a lone gunman shot dead a policewoman and injured a man in the south of Paris. The gunman was later identified as Amedy Coulibaly. At 10.30am the Kouachi brothers robbed a petrol station near Villers Cotterets, in the Aisne region. They then disappeared again.

At 8.30am on Friday 9th January police chased the brothers on a highway. At 10.00am police surrounded an industrial building at Dammartin-en-Goele, 35km (22 miles) from Paris. At 12.15pm Coulibaly took several people hostage at a kosher supermarket in eastern Paris. Heavily armed police arrived and surrounded the store.

At 4.00pm the Kouachi brothers came out of the warehouse, firing at police. They were both shot dead. At 4.15pm police stormed the kosher supermarket in Paris, killing Coulibaly and rescuing 15 hostages. The bodies of another four hostages were recovered.

An estimated 1.3 to 2 million people marched through the French capital on Sunday following the massacre to demonstrate unity after the attacks on the French satirical magazine Charlie Hebdo. This included more than 50 world leaders who joined French President Monsieur Francois Hollande on the march.

SPEAKING – WARM UP

Think of three things you know about the phrase 'Je suis Charlie'. Go round the room swapping details with others.

LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

READING

Students should now read the article aloud, swapping readers every paragraph.

SPEAKING - UNDERSTANDING

1) The article – Students check any unknown vocabulary or phrases with the teacher.

2) The article - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

3) Article quiz - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

Student A questions

- 1) Name the magazine.
- 2) Name the city.
- 3) How many people marched through the French Capital?
- 4) How many world leaders attended the demonstration of unity?
- 5) What does 'Je suis Charlie' mean in English?

Student B questions

- 1) Name the brothers.
- 2) What happened on Wednesday?
- 3) What happened on Thursday?
- 4) What happened on Friday?
- 5) What happened on Sunday?

Category: France / Paris / Je Suis Charlie
Level: Intermediate / Upper Intermediate

Je suis Charlie – 15th January 2015

WRITING / SPEAKING

In pairs. On the board write as many words as you can to do with '**Je suis Charlie**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

WRITING / SPEAKING

In pairs choose three things you now know about the Kouachi brothers. Write them below. Talk about them!

- 1) _____
- 2) _____
- 3) _____

Add three things we now know about Coulibaly. Write them below. Talk about them!

- 1) _____
- 2) _____
- 3) _____

SPEAKING

In pairs – You are both news reporters. One of you is a safe distance away from the warehouse at Dammartin-en-Goele. It is Friday 9th January just after just 4.30pm. Describe the scene. The other news reporter is across the city a safe distance away from the Kosher shop. It is just after 4.35pm. Describe the scene. *5 mins.*

The teacher will choose some pairs to hear their news reports in front of the class.

DISCUSSION

Student A questions

- 1) What do you think about what you've read?
- 2) Did you watch the march of unity in Paris when more than 1.3 million people demonstrated their unity?
- 3) How have these massacres affected France?
- 4) Is France safe to visit?
- 5) Why did the world unite so quickly?
- 6) Were you shocked by what you saw?
- 7) Does Islam encourage violence?
- 8) Was this attack an attack on freedom? Explain.
- 9) Where is Hayat Boumeddiene? Who is she?
- 10) Have you learnt anything in today's English lesson?

SPEAKING – ROLEPLAY 1

In groups. One of you is the interviewer. The others are one of the following people. You are in the *Discussion Room* at the CNN Paris studio. Today's interview is about: *Je suis Charlie*.

- 1) An American tourist.
- 2) A journalist.
- 3) The French President.
- 4) A Parisian.

The teacher will choose some groups to roleplay their interview in front of the class.

SPEAKING - ROLEPLAY 2

In pairs. You are a reporter in Paris. You are reporting for CNN at the scene of the historic march that took place on Sunday 11th January at the Place de la Republique. *3 mins.*

SPEAKING - ROLEPLAY

In pairs – *Student A* is of one faith. *Student B* is of another faith. You both live in Paris and speak good English. Discuss together your thoughts on the events that shook France in Paris recently. *5 mins.*

SPEAKING - DISCUSSION

Allow 10 minutes – As a class.

Discuss the following...

Je suis Charlie

The teacher can moderate the session.

DISCUSSION

Student B questions

- 1) Did the headline make you want to read the article?
- 2) Explain what Charlie Hebdo is?
- 3) Do you know who the attack victims were?
- 4) What have other cartoonists done?
- 5) Should newspapers publish satirical cartoons? Explain.
- 6) Do the newspapers in your country publish satirical cartoons? Explain.
- 7) Is there a fear of criticising Islam?
- 8) What has been the symbol used by people following these killings?
- 9) What do you think of all the faiths coming together like they did in Paris for the demonstration of unity?
- 10) Did you like this discussion?

GAP FILL: READING

Je suis Charlie

Today's English lesson looks at the terrible events that took place in France recently. "Je suis Charlie" – "I am (1)___" is the phrase or slogan given in support of the French (2)___ who were killed by attackers in Paris on Wednesday 7th January at the at the headquarters of the French (3)___ magazine Charlie Hebdo. (4)___ began at 10.30am when two masked gunmen raided the offices of the French satirical (5)___ . The gunmen killed 11 people including the magazine's editor, and a policeman in a (6)___ street. The gunmen were identified as brothers Said and Cherif Kouachi. On Thursday at 8.45am a (7)___ gunman shot dead a policewoman and injured a man in the south of Paris. The (8)___ was later identified as Amedy Coulibaly. At 10.30am the Kouachi brothers robbed a petrol station near Villers Cotterets, in the Aisne region. They then disappeared again.

gunman / cartoonists / nearby / magazine / satirical / Charlie / events / lone

At 8.30am on Friday 9th January police chased the brothers on a (1)___ . At 10.00am police surrounded an industrial building at Dammartin-en-Goele, 35km (22 miles) from Paris. At 12.15pm Coulibaly took several people (2)___ at a kosher supermarket in eastern Paris. Heavily armed police arrived and surrounded the store. At 4.00pm the Kouachi brothers came out of the (3)___ , firing at police. They were both shot dead. At 4.15pm police stormed the (4)___ supermarket in Paris, killing Coulibaly and rescuing 15 hostages. The bodies of another four hostages were recovered. An estimated 1.3 to 2 million people marched through the French capital on Sunday following the (5)___ to (6)___ (7)___ after the (8)___ on the French satirical magazine Charlie Hebdo. This included more than 50 world leaders who joined French President Monsieur Francois Hollande on the march.

unity / kosher / hostage / warehouse / attacks / massacre / demonstrate / highway

GAP FILL: GRAMMAR

Je suis Charlie

Today's English lesson looks at the terrible events that took place (1)___ France recently. "Je suis Charlie" – "(2)___ am Charlie" is the phrase or slogan given in support of the French cartoonists (3)___ were killed by attackers in Paris on Wednesday 7th January (4)___ the headquarters of the French satirical magazine Charlie Hebdo. Events began at 10.30am when two masked gunmen raided the offices (5)___ the French satirical magazine. The gunmen killed 11 people including the magazine's editor, and a policeman in a nearby street. The gunmen were identified as brothers Said and Cherif Kouachi. (6)___ Thursday at 8.45am a lone gunman shot dead a policewoman and injured (7)___ man in the south of Paris. The gunman was later identified (8)___ Amedy Coulibaly. At 10.30am the Kouachi brothers robbed a petrol station near Villers Cotterets, in the Aisne region. They then disappeared again.

as / at / who / I / a / on / in / of

At 8.30am on Friday 9th January police chased the brothers on a highway. At 10.00am police surrounded an industrial building at Dammartin-en-Goele, 35km (22 miles) from Paris. At 12.15pm Coulibaly took several people hostage at a kosher supermarket in eastern Paris. Heavily armed police arrived (1)___ surrounded the store. At 4.00pm the Kouachi brothers came out of the warehouse, firing at police. (2)___ were both shot dead. At 4.15pm police stormed the kosher supermarket in Paris, killing Coulibaly and rescuing 15 hostages. The bodies of another four hostages were recovered. (3)___ estimated 1.3 to 2 million people marched through the French capital on Sunday following the massacre to demonstrate unity (4)___ the attacks on (5)___ French satirical magazine Charlie Hebdo. (6)___ included more (7)___ 50 world leaders (8)___ joined French President Monsieur Francois Hollande on the march.

than / this / the / and / who / they / after / an

GAP FILL: LISTENING

Je suis Charlie

Today's English lesson looks at the terrible events that took place in France recently. "_____"
– "I am Charlie" is the phrase or slogan given in support of the French cartoonists who were killed by attackers in Paris on Wednesday 7th January at the headquarters of the French _____ Charlie Hebdo. Events began at 10.30am when two masked gunmen raided the offices of the French satirical magazine. The gunmen killed 11 people including the magazine's editor, and a policeman in a nearby street. _____ identified as brothers Said and Cherif Kouachi. On Thursday at 8.45am a lone gunman shot dead a policewoman and injured a man in _____. The gunman was later identified as Amedy Coulibaly. At 10.30am the _____ Kouachi brothers _____ near Villers Cotterets, in the Aisne region. They then disappeared again.

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WRITING/SPELLING

WRITING / SPEAKING

1) On the board - *In pairs*, list 20 things about Paris. *One-two minutes. Talk about each of them.*

2) Sentence starters - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) Paris _____
- 2) The French people _____
- 3) Je suis Charlie _____

3) Homework - Write and send a 200 word email in English to your teacher about: **Je suis Charlie**. Your email can be read out in class.

GAP FILL READING

- 1) Charlie
- 2) cartoonists
- 3) satirical
- 4) events
- 5) magazine
- 6) nearby
- 7) lone
- 8) gunman

ANSWERS

- 1) highway
- 2) hostage
- 3) warehouse
- 4) kosher
- 5) massacre
- 6) demonstrate
- 7) unity
- 8) attacks

SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) Charlie
- 2) events
- 3) terrible
- 4) magazine
- 5) cartoonists
- 6) lone
- 7) gunmen
- 8) policewoman
- 9) highway
- 10) industrial

SPELLING

Use the following ratings:

Pass = 12

Good = 15

Very good = 18

Excellent = 20

- 11) hostage
- 12) supermarket
- 13) heavily
- 14) warehouse
- 15) through
- 16) massacre
- 17) demonstrate
- 18) satirical
- 19) march
- 20) support

Je suis Charlie – 15th January 2015