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The 4 page 60 minute ESL British English lesson – 10/07/15

The Migrant Crisis at Calais

Today, let's talk about the crisis in Calais and the reasons why it is happening. The French port is suffering from a deluge of migrants who are all trying to get to England.

Why? Because they seek a better life from the one they have escaped from. The French authorities practically encourage the migrants, who are trying to get onto lorries and coaches bound for England either through the Channel Tunnel or via the lorries that use the cross channel ferries.

Drivers are facing daily threats from the migrants. If a migrant is found in any vehicle on the spot checks done on arrival in the UK the drivers are facing fines of up to £3,000 per immigrant, *not* the companies they work for. It is a nightmare for the drivers.

Someone is going to get killed soon if the French and British governments don't act. A two mile fence has been sent over from the UK to Calais port to help solve the latest crisis. It will solve nothing. The striking French car ferry workers and striking Eurotunnel employees have exaggerated the crisis further. The tailbacks on both sides of the tunnel are horrendous for those lorry drivers stuck in them. On the French side it is dire for the drivers – no food, no water etc...

The migrants know that if they make it to England there are no identity controls – there are no identity cards (ID) cards, there are 'limited controls' in companies, 'no border controls', an easy black market, a benefits system that gives migrants a free house, free food, free healthcare, in fact free everything, so welcome to England migrants!

In continental Europe you need an ID card. No ID card means no entry into buildings for a job, no healthcare, no bus pass, in fact nothing. That means no benefits, and no free housing. The British know how to shoot themselves in the foot.

SPEAKING – WARM UP

Where is Calais? Think of three things you know about the migrant crisis at Calais. Go round the room swapping details with others.

LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

READING

Students should now read the article aloud, swapping readers every paragraph.

SPEAKING - UNDERSTANDING

1) The article – Students check any unknown vocabulary or phrases with the teacher.

2) The article - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

3) Article quiz - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

Student A questions

- 1) What do you need in Europe?
- 2) What is the Channel Tunnel?
- 3) What is a migrant?
- 4) How much are the drivers fined? Why?
- 5) Who are getting daily threats? Where?

Student B questions

- 1) The British know how to what?
- 2) What, why and where is dire?
- 3) Who is on strike?
- 4) What is a 'tailback'?
- 5) Where is there a tailback?

Category: Calais / Lorry drivers / Migrants
Level: Intermediate / Upper Intermediate

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WRITING / SPEAKING

In pairs. On the board write as many words as you can about '**Migrants**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

WRITING / SPEAKING

In pairs – Write down three reasons why the migrants are congregating at Calais.

- 1) _____
- 2) _____
- 3) _____

In pairs – Write down three countries the migrants could have come from.

- 1) _____
- 2) _____
- 3) _____

Why are they wanting to go to the UK?

WRITING / SPEAKING

In pairs – *A month in the life of two migrants who have each got to Calais separately.* Each of you jots down some notes of your journey. Discuss together your last month as migrants.

The teacher will choose some pairs to hear their results of their month.

DISCUSSION

Student A questions

- 1) Why are the French unions blocking the lorries at Calais?
- 2) Why doesn't the French government send in the troops to sort out the striking workers and to remove the illegal migrants?
- 3) Why do the migrants want to go to the UK?
- 4) To what other countries might the migrants want to go? Why?
- 5) Is it easy being a migrant? Explain.
- 6) Why are the French unions so strong?
- 7) Do migrants carry an ATM card?
- 8) Are migrants exploited by people smugglers? Explain.
- 9) How much does it cost to get to the UK as a migrant?
- 10) How would you feel to be a lorry driver stuck at Calais? Explain.

SPEAKING – ROLEPLAY 1

In groups. One of you is the interviewer. The others are one of the following people. You are in the mobile *Discussion FM* radio studio in Calais. Today's interview is: *The Migrant Crisis at Calais.*

- 1) A lorry driver.
- 2) A French union representative.
- 3) A person trying to go on holiday in their car with their family.
- 4) A migrant.

The teacher will choose some groups to roleplay their interview in front of the class.

SPEAKING - ROLEPLAY 2

In pairs - *Student A* is a news reporter in Calais. *Student B* is a French Ferry/Channel Tunnel worker who has been on strike. *3 mins.*

SPEAKING - ROLEPLAY 3

In pairs - *Student A* is a news reporter in Calais. *Student B* is a lorry driver who is stuck at Calais. *3 mins.*

SPEAKING - DISCUSSION

Allow 10 minutes – As a class.

Discuss the following...

The Migrant Crisis at Calais

The teacher can moderate the session.

DISCUSSION

Student B questions

- 1) Why doesn't the French government help the lorry drivers stuck at Calais?
- 2) What do the British authorities do with the migrants?
- 3) What do the French authorities do with the migrants?
- 4) What is one of the routes the migrants take?
- 5) Surely most of the migrants are economic migrants?
- 6) Why is it most of the migrants are young men? Where are the women?
- 7) How does a migrant cross a border?
- 8) Is it true migrants get everything for free once they reach the UK?
- 9) Why are the French Eurotunnel workers striking?
- 10) Why are the French known as a nation of people who are always on strike?

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GAP FILL: READING

The Migrant Crisis at Calais

Today, let's talk about the (1)___ in Calais and the reasons why it is happening. The French port is suffering from a (2)___ of migrants who are all trying to get to England. Why? Because they seek a better life from the one they have escaped from. The French (3)___ practically encourage the (4)___, who are trying to get onto lorries and coaches bound for England either through the Channel Tunnel or (5)___ the lorries that use the cross channel (6)___. Drivers are facing daily (7)___ from the migrants. If a migrant is found in any vehicle on the spot checks done on arrival in the UK the (8)___ are facing fines of up to £3,000 per immigrant, *not* the companies they work for. It is a nightmare for the drivers.

drivers / crisis / via / threats / authorities / migrants / ferries / deluge

Someone is going to get killed soon if the French and British governments don't (1)__. A two mile fence has been sent over from the UK to Calais port to help solve the latest crisis. It will solve nothing. The striking French car ferry workers and striking Eurotunnel employees have exaggerated the crisis further. The (2)___ on both sides of the tunnel are (3)___ for those (4)___ drivers stuck in them. On the French side it is (5)___ for the drivers – no food, no water etc...

The migrants know that if they make it to England there are no identity controls – there are no identity cards (ID) cards, there are 'limited controls' in companies, 'no border controls', an easy black market, a benefits system that gives migrants a free house, free food, free healthcare, in fact (6)___ everything, so welcome to England migrants! In continental Europe you need an ID card. No ID card means no entry into buildings for a job, no healthcare, no bus pass, in fact nothing. That means no (7)___, and no free housing. The British know how to (8)___ themselves in the foot.

shoot / lorry / benefits / tailbacks / dire / free / horrendous / act

GAP FILL: GRAMMAR

The Migrant Crisis at Calais

Today, let's talk about the crisis in Calais and the reasons (1)___ it is happening. The French port is suffering from a deluge of migrants (2)___ are all trying to get to England. Why? Because they seek (3)___ better life from the one they have escaped from. The French authorities practically encourage the migrants, who are trying to get onto lorries and coaches bound for England either through the Channel Tunnel (4)___ via the lorries that use the cross channel ferries. Drivers are facing daily threats from the migrants. (5)___ a migrant is found (6)___ any vehicle (7)___ the spot checks done on arrival in the UK the drivers are facing fines of up to £3,000 per immigrant, *not* the companies they work for. (8)___ is a nightmare for the drivers.

who / why / in / if / on / a / it / or /

Someone is going to get killed soon if the French and British governments don't act. A two mile fence has been sent over from the UK to Calais port to help solve the latest crisis. It will solve nothing. The striking French car ferry workers and striking Eurotunnel employees have exaggerated the crisis further. The tailbacks on both sides of the tunnel are horrendous for (1)___ lorry drivers stuck in (2)___. On the French side it is dire (3)___ the drivers – no food, no water etc...

The migrants know that if they make it to England (4)___ are no identity controls – there are no identity cards (ID) cards, there are 'limited controls' in companies, 'no border controls', an easy black market, a benefits system that gives migrants a free house, free food, free healthcare, in fact free everything, so welcome to England migrants! In continental Europe (5)___ need an ID card. No ID card means no entry (6)___ buildings for a job, no healthcare, no bus pass, in fact nothing. (7)___ means no benefits, and no free housing. The British know (8)___ to shoot themselves in the foot.

those / into / them / that / there / how / you / for /

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GAP FILL: LISTENING

The Migrant Crisis at Calais

Today, let's talk about _____ and the reasons why it is happening. The French port is suffering from _____ who are all trying to get to England.

Why? Because they seek a better life from the one they have escaped from. The French authorities practically encourage the migrants, who are trying to get onto _____ bound for England either through the Channel Tunnel or via the lorries that use the cross channel ferries. Drivers are facing _____ the migrants. If a migrant is found in any vehicle on the spot checks done on arrival in the UK the drivers are facing fines of up to £3,000 per immigrant, *not* the companies they work for. It is a _____. Someone is going to get killed soon if the French and British governments don't act.

_____ been sent over from the UK to Calais port to help solve the latest crisis. It will solve nothing. The striking French car ferry workers and striking Eurotunnel employees have exaggerated the crisis further. _____ sides of the tunnel are horrendous for those lorry drivers stuck in them. On the French side it is dire for the drivers – no food, no water etc... _____ if they make it to England there are no identity controls – there are no identity cards (ID) cards, there are 'limited controls' in companies, 'no border controls', an easy black market, a benefits system that gives migrants a free house, free food, free healthcare, in fact free everything, so welcome to England migrants! _____ you need an ID card. No ID card means no entry into buildings for a job, no healthcare, no bus pass, in fact nothing. That means no benefits, and no free housing. The British know how to shoot _____.

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WRITING/SPELLING

WRITING / SPEAKING

1) On the board – *As a class / In pairs* - List 10 things you will see around the Channel Tunnel entrance in Calais. *Five minutes. Discuss together.*

2) Sentence starters - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) The striking workers _____
- 2) The French _____
- 3) The migrants _____

3) Writing - Write 50 words about: *The Migrant Crisis at Calais*. Your writing can be read out in class.

4) Homework - Write and send a 200 word email to your teacher about: *The Migrant Crisis at Calais*. Your email can be read out in class.

GAP FILL READING

- 1) crisis
- 2) deluge
- 3) authorities
- 4) migrants
- 5) via
- 6) ferries
- 7) threats
- 8) drivers

ANSWERS

- 1) act
- 2) tailbacks
- 3) horrendous
- 4) lorry
- 5) dire
- 6) free
- 7) benefits
- 8) shoot

SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) threats
- 2) migrants
- 3) through
- 4) nightmare
- 5) governments
- 6) fence
- 7) solve
- 8) crisis
- 9) Eurotunnel
- 10) exaggerated

SPELLING

Use the following ratings:

Pass = 12

Good = 15

Very good = 18

Excellent = 20

- 11) further
- 12) horrendous
- 13) tailbacks
- 14) those
- 15) lorry
- 16) dire
- 17) healthcare
- 18) deluge
- 19) authorities
- 20) encourage

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